



2009 - 2010 Elementary School Survey

People for Education is an independent parent-led organization working to support public education in Ontario's English, French, and Catholic schools.

Since 1997, with the help of principals and school councils across the province, we have kept track of the effects of policy and funding changes on programs and resources in Ontario's schools. We publish the results of findings from our Annual Elementary, Secondary and School Council surveys in the *People for Education Annual Report on Ontario Schools*.

You can complete the survey either in hard copy or online at www.peopleforeducation.com. Click on *School Survey*.

Please keep a copy of your survey on file so you can compare your school's results from year to year. We will send a summary of the survey results to all participating schools, and the full report is available on the People for Education website.

Please complete your survey online or return your completed survey by January 31, 2010.
Mail or fax this completed survey to:

People for Education, P.O. Box 64, Station P, Toronto, Ontario M5S 2S6		
phone: 416-534-0100	email: info@peopleforeducation.com	fax: 416-536-0100
website: www.peopleforeducation.com		

**Individual school responses will remain confidential.
Only overall results will be published.**

District School Board:	
School:	
Includes grades:	
Address:	
City:	Postal Code:
Phone: ()	Fax: ()
School Email:	
Contact Person:	
Phone: ()	

FILLING OUT THE SURVEY

In the questions concerning staffing, please tell us the total number of staff positions, counted in **full-time equivalents (FTEs)**. For example, one full-time or two half-time positions = 1 FTE; four days a week = 0.8 FTE; one half-time position = 0.5 FTE, one day a week = 0.2 FTE, etc.

1. SCHOOL OVERVIEW

Students: # _____ in total # _____ JK/SK students in total
Teachers: _____ total FTEs
Principal: _____ total FTEs
How many schools is the principal responsible for? # _____
Vice-principal: _____ total FTEs
Office Staff: _____ total FTEs
Custodians: in-house staff or out-sourced

2. CLASS SIZE A Grade 3/4 class is counted in K-3 classes. Count each Kindergarten class as one (1) class. There should be no .5 classes. Do not include Special Education classes.

	Total # of classes	How many classes have 20 or fewer?	How many have 21 to 25 students?	How many have 26 to 30 students?	How many have 31 students or more?
Grades K-3 (include 3/4) classes					
Grades 4-8 classes					

Do you have split classes with two or more grades in them? yes no
 If yes, how many? _____

3. SPECIALIST TEACHERS (delivering program during school hours, without fees)

Physical Education Teachers: _____ total FTEs none
Music Teachers: _____ total FTEs none
Mathematics Teachers: _____ total FTEs none
Science Teachers: _____ total FTEs none
Family Studies Teachers: _____ total FTEs none
Design & Technology Teachers: _____ total FTEs none
Guidance Teachers: _____ total FTEs none
English as a Second Language Teachers: _____ total FTEs none
Core French Teachers: _____ total FTEs none
Visual Arts Teachers: _____ total FTEs none
Drama Teachers: _____ total FTEs none
Itinerant Music Teachers/Instructors: yes no

How has this changed from last year? _____

4. PHYSICAL EDUCATION

A) If you have a Physical Education teacher, does he/she teach all students/grades? (Do not include Kindergarten students.) yes no no Physical Education teacher

B) Every school is mandated to deliver 20 minutes of Daily Physical Activity. Is it delivered during: (check all that apply)

class time recess physical education classes lunch hour other _____

What supports or resources do you require to deliver the 20 minutes of **DPA**? (check all that apply) none

teacher training more space more time in school day other _____

Comments _____

5. LIBRARY

How is your library staffed? (Check all that apply and fill in FTE where applicable.)

teacher-librarian: total FTEs _____ library technician: total FTEs _____

other teaching staff volunteers students not staffed other

6. ENGLISH AS A SECOND LANGUAGE

Do you have an ESL program? yes no

Do you have ESL students? yes no **If yes, how many? #** _____

How, if at all, has this changed from last year? _____

7. SPECIAL EDUCATION

Special Education Teachers: total FTEs _____

Special Education Educational Assistants: total FTEs _____

Total number of students receiving **any** Special Education assistance. (Resource, Gifted, etc.) # _____

Are all identified students receiving recommended support? yes no

How many students are currently waiting for assessment? _____ for IPRC? _____ for placement? _____

How, if at all, has Special Education at your school changed since last year? _____

8. PSYCHOLOGISTS, SOCIAL WORKERS, SPEECH LANGUAGE PATHOLOGISTS & YOUTH WORKERS

For each of the following, please check the situation which applies to your school:

Psychologists: services not available **or** on call **or** regularly scheduled: _____ hours/month

Social Workers: services not available **or** on call **or** regularly scheduled: _____ hours/month

Speech Pathologists: services not available **or** on call **or** regularly scheduled: _____ hours/month

Child and Youth Workers: services not available **or** on call **or** regularly scheduled: _____ hours/month

Comments: _____

